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English 1010

Rhetorical Rationale

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When doing my essays, my targeted audience who I had in mind was my fellow classmates and my professor.  I knew that they would be the first ones reading these essays.  When writing these essays, what I wanted to accomplish, well hope to accomplish was not only their attention but I wanted them to be able to get a sense of my feelings and emotion through my essays. When reading, I find it more interesting when you can relate to the topic and that you can actually feel what the author is saying aside from reading the text.  I want them to be able to relate to me and actually say that they felt like they were me when reading the essays.

On my first essay I only received one peer review feedback and then feedback from my professor.  I was really nervous because this is my first class where it is based solely on writing, and I don’t think of myself as a writer, writing isn’t my strong point.  I was surprised with the feedback, I did better than I thought.  I am definitely revising what the suggestions were and what could make the essay stronger.  I believe the suggestions coming from my professor I look it as a “professional” point of view.  Her feedback was great and really explained on what would make the essay stronger and how to make it stronger.

I was hesitant at first when I found out about peer reviews, not only for myself but giving people feedback too.  I didn’t know how that would go, me being not a very strong writer how would I give feedback to someone else? I thought about it and found the positive in it.  I enjoyed the peer review portion, both giving and receiving.  I think it is important and a great part of doing essays.  You get insight from your classmates and you’re able to give insight back to them from your point of view of reading their essay and what you got from it.  Everybody has a different perspective and understands things in the same or different ways.  Like I said, I think the peer review was an important of the assignment.

I would like my readers to know that I am not a strong writer.  Writing essays isn’t on of my academic strengths.  I do feel though, taking this class I would like to think I have progressed as a writer.  I have learned new things and ways of not only writing an essay but understanding essays and texts in different forms.